***Mental and Emotional Health Informational Poster***

**Objective:** Use knowledge gained both from class and your own research on your assigned mental illness or disorder to create an informational poster to be presented to the class.

**Procedures:**

1. You will be assigned a partner to work with for the entire project. Make sure that you have created a working plan on who is responsible for what and ways to check each other’s progress.
2. You will select from the hat a mental illness. You will need to use that illness or disorder as your research topic for the informational poster, there will be no changes to topics.
3. Use the websites listed on my teacher website (hhs.helenaschools.org/teachers/bkessler) to begin your research. You will need to correctly cite every resource that you use on your poster and in your answers, so be proactive and do that along the way.
4. Put together a comprehensive informational poster that answers the questions below.

**What needs to be on the poster?:**

1. Background information on the mental illness.
	1. Who discovered it?
	2. When was it discovered?
	3. Have symptoms and diagnosis options changed over the year?
2. Common signs and symptoms of the illness or disorder.
	1. Be sure to list for both male and female.
	2. Age differences with symptoms?
	3. Cultural differences with symptoms?
3. How do we care for someone with this disorder?
	1. Possible medications?
	2. Other treatment options?
4. Is there current research being conducted on this illness or disorder? If so, what are they trying to determine with that research? What have they found so far? Who is conducting the research? Why?

\*Remember to cite your sources correctly when including this information on your poster.\*

 5. Please also provide images if they are appropriate and related to the illness or disorder.

 6. The layout of your poster should reflect the illness or disorder in some way.

 a. Color options

 b. Images

 c. Squares, circles, shapes, etc.

***Research Questions***

\*The following questions must be answered and turned in with your assignment. Use complete sentences and give as much information as possible. **Complete these questions before creating your poster.**

1. **What is the illness you are researching?**
2. **What are common signs and symptoms of this illness or disorder?**

**Source:**

1. **Are there certain environmental factors that make the illness or disorder worse or might even cause it to happen? If so, what are they? If not, why might that be?**

**Source:**

1. **How might someone medicate or attempt to treat this disorder?**

**Source:**

1. **What new research is being conducted on this mental illness?**

**Source:**

1. **Who helped to discover the symptoms, signs, and causes of this mental illness or disorder? Be sure to include information regarding their purpose for finding it, if any, and what they hoped to do with the discovery once it was made.**

**Source:**

1. **Are there any myths associated with people who have this illness or disorder? What are the facts that disprove the myths?**

**Source:**

1. **What are the statistics involved with this mental illness or disorder in terms of the amount of people who report to have it:**
	1. **Nationally:**
	2. **State:**
	3. **Local:**
	4. **Male/Female:**
	5. **Age:**

**Source:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **5** | **4** | **3** | **1** |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done. Never distracted others. Worked well with partner, each did equal work | Used time well during each class period. Usually focused on getting the project done and never distracted others. Worked well with partner, partner did more work. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. Worked okay with partner, partner did most of the work | Did not use class time to focus on the project OR often distracted others. Did not help partner at all. |
| **Required Elements** | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| **Knowledge Gained** | Student can accurately answer all questions related to facts in the poster and processes used to create the poster. | Student can accurately answer most questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster. | Student appears to have insufficient knowledge about the facts or processes used in the poster. |
| **Attractiveness** | The poster is exceptionally attractive in terms of design, layout, and neatness. It is clear thought was given to how the mental illness could be portrayed through the layout of the poster. | The poster is attractive in terms of design, layout and neatness. Some thought given to how the mental illness could be portrayed through the layout of the poster. | The poster is acceptably attractive though it may be a bit messy. Little thought given to how the mental illness could be portrayed through the layout of the poster | The poster is distractingly messy or very poorly designed. It is not attractive. No thought given to how the layout would represent the mental illness. |
| **Completeness** | All aspects of the assignment have been included and it is clear effort has been put in by both partners to make it a complete product. | Almost all of the aspects of the assignment have been included, it is fairly clear effort has been given by both partners to make a complete product. | Some of the aspects of the assignment have been included, it is clear one partner did most of the work to make the product. | Almost none of the aspects of the assignment have been included, one partner has done all the work. |

**Comments:**

**Peer Evaluation Form:**

The following is a list of statements to be answered by you about the work completed by both you and your partner. Think carefully about assigning rating values for each of the statements. Be honest in your answers.

1. **Strongly Agree 2- Agree 3- Undecided 4-Disagree 5-Strongly Disagree**

|  |  |  |
| --- | --- | --- |
|  | **Self** | **Partner** |
| Was dependable in working collaboratively during scheduled class time. |  |  |
| Willingly accepted assigned tasks. |  |  |
| Contributed positively to the group discussions. |  |  |
| Completed assigned work on time in a satisfactory manner, or made alternative arrangements. |  |  |
| Help with other work needed to be completed when asked. |  |  |
| Was a valuable member of the team. |  |  |

**Final Grading:**

Below you will find point totals for your project:

\_\_\_\_/10: On-task time: Did you utilize class time given to you to work on your project? Were you focused on the goal and task at hand and not disrupting your group or other groups in class?

\_\_\_\_/50: Poster (see rubric above)

\_\_\_\_/10: Average score on peer evaluation (if low score is given, you and I will discuss that score and reasons for that score, or if there is a major discrepancy between your score and the score your partner gave you.)

\_\_\_\_/20: Research questions sheet completed and turned in.

\_\_\_\_/10: Work time/note taking during class presentations

\_\_\_\_/100

Additional Comments: